

# Positive Behavior Bulletin Board RESOURCE GUIDE



[Partial set is shown.]

## Putting It Together

- Laminate the Positive Behavior Bulletin Board for durability.
- The Positive Behavior Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Positive Behavior Bulletin Board.

## Title Ideas

Stay Positive!

Behavior Becomes Habit

Score with Positive  
Behavior

Words to Live By

Focus on Good Character

# Activities by Subject

## Classroom Management

Place the Positive Behavior Bulletin Board posters around the room or on a bulletin board to remind and encourage students to display positive behavior traits throughout the day.

## Language Arts

**Vocabulary** Program blank index cards with each of the 12 positive behavior character traits. Place the cards along with a dictionary in a language arts center. Have students choose a character trait and write the definition of what they think the word means on the front. Then, have them check their definitions with the definition listed in a dictionary. Students should write the correct definitions, if needed, on the backs of the cards.

**Synonyms and Antonyms** Place students in small groups. Encourage each group to discuss and list other synonyms for the 12 positive behavior character traits displayed on the posters. Then, have the groups write antonyms for the character traits. In groups or as a class, discuss how the opposite words can reflect negative behavior.

**“Character” Traits** As students are conducting literature circles or text talks, have them refer to the posters for words to describe the characters in their books. Discussions should center around when, why, and how characters reflect that particular trait in the book.

**Positive Poetry** Discuss the positive behavior words from the Positive Behavior Bulletin Board as a class. Then, have students use the list and other vivid words to write diamante poems about positive behavior. The first line of each poem should be the chosen character word. The second and sixth lines should each have two adjectives describing the word. The third and fifth lines should each have three verbs ending in *-ing*. The fourth line should consist of four nouns relating to the word. The final line

can repeat the first line or use a different noun related to the word. Allow students to illustrate and publish their completed poems. Display the poems around the Positive Behavior Bulletin Board.

**Inspiring Biographies** Program slips of paper with the 12 character traits listed on the Positive Behavior Bulletin Board posters. Allow each student to draw a slip of paper and read the assigned character trait. Provide students with books, magazines, or the Internet to research famous people who used that character trait to become successful, overcome obstacles, or design a new invention.

## Character Education

**T.H.I.N.K** Encourage students to think about the words listed on the Positive Behavior Bulletin Board posters before they speak using this helpful acronym.

T — Is it TRUE?

H — Is it HELPFUL?

I — Is it INSPIRING?

N — Is it NECESSARY?

K — Is it KIND?

**Time to Reflect** Allow students to reflect on negative behavior choices with the following questions:

1. What was the problem?
2. How did I react?
3. What could I do differently next time?
4. Has my attitude changed?
5. Am I ready to try again?

Post the questions on or near the Positive Behavior Bulletin Board. Students can use the reproducible reflection form [page 3] to complete the activity.

**Positive Rewards** Use the reproducible reward coupons [page 4] to reward positive behavior when students exhibit the character traits listed on the Positive Behavior Bulletin Board.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Reflect on Positive Behavior

1. What was the problem? \_\_\_\_\_

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2. How did I react? \_\_\_\_\_

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3. What could I do differently next time? \_\_\_\_\_

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4. Has my attitude changed? \_\_\_\_\_

If not, I will change it by \_\_\_\_\_

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5. Am I ready to try again? \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_



# Reproducible Reward Coupons

<p>Pick any color pen and write with it all day long!</p> 	<p>Swap desks with the teacher for a day!</p> 
<p>_____ minutes of free time to draw!</p> 	<p>_____ minutes of extra computer time!</p> 
<p>BRAG call to home from the teacher!</p> 	<p>WEAR YOUR COOL SHADES ALL DAY!</p> 
<p>Wear your favorite hat all day!</p> 	<p>YUM-YUM... chew some Gum!</p> 
<p><b>FREE HOMEWORK PASS!</b></p> 	<p>Lunch with the teacher!</p> 
<p>Wear your socks or cozy slippers all day!</p> 	<p>Book Selector— Choose what book the teacher will read!</p> 